

**4 Match the words (1-5) with the definitions (A-E).**

- 1 \_\_\_ eraser                      3 \_\_\_ glue stick                      5 \_\_\_ washable  
2 \_\_\_ folder                      4 \_\_\_ pencil

- A a container that stores loose pieces of paper  
B able to be removed easily with water  
C a thin, wooden stick with a black or colored substance in the middle  
D a small piece of rubber that you use to get rid of pen or pencil marks on a paper  
E a tube that contains a sticky substance, which you use to attach two things to each other

**5 Listen and read the letter again. What does the teacher want families to shop for carefully?**

**Listening**

**6 Listen to a conversation between a parent and a teacher. Choose the correct answers.**

- 1 What is the purpose of the conversation?  
A to discuss which items the class needs  
B to explain why supplies should be washable  
C to contrast the cost of classroom supplies  
D to compare different kinds of markers
- 2 What will the man most likely do next?  
A buy glue sticks and markers  
B try to wash off the marker stains  
C ask about the provided supply list  
D give supplies to all the children

**7 Listen again and complete the conversation.**

**Parent:** I 1 \_\_\_\_\_ about school supplies.  
**Teacher:** Oh, good.  
**Parent:** I'll make sure my child has all the items listed. But I'd like to 2 \_\_\_\_\_ for the classroom.  
**Teacher:** I greatly appreciate that. We always 3 \_\_\_\_\_ of certain items.  
**Parent:** What 4 \_\_\_\_\_ do you need the most?  
**Teacher:** 5 \_\_\_\_\_. Extra markers are useful too. Just remember that they have to be washable.  
**Parent:** Of course. I'll pick up a multipack of glue sticks and 6 \_\_\_\_\_.  
**Teacher:** Thanks so much.

**Speaking**

**8 With a partner, act out the roles below based on Task 7. Then, switch roles.**

**USE LANGUAGE SUCH AS:**

*I'll make sure ...*  
*I greatly appreciate ...*  
*Just remember ...*

**Student A:** You are a parent. Talk to Student B about:

- the letter
- your child
- supplies needed

**Student B:** You are a teacher. Talk to Student A about classroom supplies.

**Writing**

**9 Use the letter and conversation from Task 8 to complete a shopping list for classroom supplies.**

**Shopping List**

Item 1: \_\_\_\_\_  
Item 2: \_\_\_\_\_  
Item 3: \_\_\_\_\_