

4 Choose the sentence that uses the underlined part correctly.

- 1 A During quiet time, the children ran around outside.  
B The children eat lunch in the school cafeteria.
- 2 A The teacher played music for story time.  
B The teacher noted the children's arrival.
- 3 A Each child in kindergarten takes physical education lessons.  
B After dismissal, the children studied math.

5 Listen and read the daily schedule again. What do the children do when they arrive?

## Listening

6 Listen to a conversation between a student and a teacher. Mark the following statements as true (T) or false (F).

- 1 \_\_\_ The next activity will involve reading a story.
- 2 \_\_\_ The kids are going to hula hoop in physical education class.
- 3 \_\_\_ The final activity of the day is a math lesson.

7 Listen again and complete the conversation.

**Student:** What are we 1 \_\_\_\_\_ next?

**Teacher:** Next, is story time. I'm going to 2 \_\_\_\_\_ a new book.

**Student:** I wish it could be story time all day.

**Teacher:** Me too! But you need to eat. And after story time you have 3 \_\_\_\_\_.

**Student:** Don't forget physical education. What is 4 \_\_\_\_\_ today?

**Teacher:** We're going to hula hoop. It will be 5 \_\_\_\_\_.

**Student:** Is it lunch time after that?

**Teacher:** No. You have a math and science lesson after P.E. Then, it's 6 \_\_\_\_\_.

## Speaking

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

### USE LANGUAGE SUCH AS:

*I wish ...*

*And don't forget ...*

*Then it's ...*

**Student A:** You are a student. Talk to Student B about:

- the plan for the day
- lessons
- meals

**Student B:** You are a teacher. Talk to Student A about the schedule.

## Writing

9 Use the daily schedule and conversation from Task 8 to write a teacher's report about her day.

### Teacher's Report

April 2nd

**Lessons:** \_\_\_\_\_

**Recess:** \_\_\_\_\_

**Lunch:** \_\_\_\_\_

