

**4** Read the sentences and choose the correct words.

- 1 The teacher wrote the **classroom rules/bullying** on the whiteboard.
- 2 It is important to **maintain/listen** order in the classroom.
- 3 Teachers should monitor **physical contact/running** between students.
- 4 Put away **handwashing/sharp objects** with care.

**5** Listen and read the poster again. What must children do before leaving the classroom?

**Listening**

**6** Listen to a conversation between a teacher and a student. Mark the following statements as true (T) or false (F).

- 1  The boy broke a classroom rule.
- 2  The children are not allowed to run indoors.
- 3  The boy cut himself while running with scissors.

**7** Listen again and complete the conversation.

**Teacher:** Scott, stop what you're doing and 1 \_\_\_\_\_.

**Student:** Okay.

**Teacher:** Do you know what 2 \_\_\_\_\_ you just broke?

**Student:** I was running inside. We're 3 \_\_\_\_\_ do that.

**Teacher:** That's right. And you were holding a sharp object. Why was that 4 \_\_\_\_\_?

**Student:** Because 5 \_\_\_\_\_ if I tripped with scissors.

**Teacher:** Exactly. You could have 6 \_\_\_\_\_ or one of the other students.

**Student:** I'm sorry. I'll remember next time. I forgot about the rules.

**Speaking**

**8** With a partner, act out the roles below based on Task 7. Then, switch roles.

**USE LANGUAGE SUCH AS:**

*Stop what you're doing ...*  
*Why was that ...?*  
*I forgot about ...*

**Student A:** You are a teacher. Talk to Student B about:

- rules
- behavior

**Student B:** You are a student. Talk to Student A about classroom rules.

**Writing**

**9** Use the poster and conversation from Task 8 to write an entry in a teacher's rule book.

**Rule Book**

**Name and rule broken:** \_\_\_\_\_

**Name and rule broken:** \_\_\_\_\_

**Name and rule broken:** \_\_\_\_\_