

4 Match the words or phrases (1-6) with the definitions (A-F).

- 1 ___ collect 4 ___ example
 2 ___ demonstrate 5 ___ interval
 3 ___ end of year 6 ___ observational record

- A to gather similar items from various sources
 B to show a specific ability, quality or feeling
 C the space, distance or period of time between two things
 D an observation-based method of assessing children's abilities and development
 E a specific fact, idea, person or object that represents a bigger group
 F taking place at the close of an annual period

5 Listen and read the webpage again. How does time sampling work?

Listening

6 Listen to a conversation between a parent and a teacher. Mark the following statements as true (T) or false (F).

- 1 ___ The state requires portfolio assessments.
 2 ___ The teacher collects samples of the student's work.
 3 ___ The portfolio focuses on one academic subject.

7 Listen again and complete the conversation.

Parent: Do you provide parents with kindergarten 1 _____ ?

Teacher: This state has no set requirements. But our school does 2 _____ .

Parent: I've never heard of that. What is it?

Teacher: Basically, I 3 _____ of your child's classwork.

Parent: I'm still not sure I follow. Can you give me 4 _____ ?

Teacher: Sure. For example, if Nathan 5 _____ on a test, it goes in his portfolio.

Parent: Okay. Does the portfolio contain examples from each subject?

Teacher: Yes. It's a thorough 6 _____ Nathan's progress.

Speaking

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

- Do you provide ...?*
This state has ...
Can you give me ...?

Student A: You are a parent. Talk to Student B about:

- progress reports
- assessments
- classwork

Student B: You are a teacher. Talk to Student A about student assessments.

Writing

9 Use the webpage and conversation from Task 8 to complete the student teacher's notes.

Notes on Assessment Methods

Observational Record: _____

Running Record: _____

Time Sampling: _____