



Motor Skills Assessment Test

We begin with a **questionnaire** for parents. It asks about your **parental** observations.

Gross motor skills

This is the ability to control large muscles. The test involves a **physical assessment**.

- Walking on a balance beam
- Jumping rope
- Skipping on alternate feet
- Running on toes

Fine motor skills

This is the ability to control small movements. It involves testing the following skills.

- Hand-eye coordination
- Grasping ability
- Manual dexterity

Assessors mark your child's **progress** on a **checklist**. We use a **rating scale** between 1 and 10. A score of 10 is optimal. Scores below 4 indicate that **improvement** is needed. A score of 1 suggests a possible **disability**.

fine motor skills

disability

checklist

questionnaire

gross motor skills

Get ready!

1 Before you read the passage, talk about these questions.

- 1 What do you know about gross motor skills tests?
- 2 What do you know about fine motor skills tests?

Reading

2 Read the test introduction. Then, mark the following statements as true (T) or false (F).

- 1 ___ The gross motor skills test involves jumping rope.
- 2 ___ The fine motor skills test assesses skipping ability.
- 3 ___ According to the rating scale, a score of 4 indicates a disability.

Vocabulary

3 Write a word that is similar in meaning to the underlined part.

- 1 Their relationship is not associated with being a mother or father.
_ a _ e _ t _ l _
- 2 Eve had her ability to control large muscles tested.
_ r _ s _ m _ t _ r _ k _ l _ s
- 3 The teacher ticked off items on the list that reminds you of things to consider or to do.
c _ e _ k _ i _ t
- 4 The examiner explained the system for assigning scores to people taking a test.
_ a _ i _ g _ c _ l _
- 5 Bradley has a condition that makes it hard to use part of his body or brain or to learn normally.
d _ s _ b _ l _ t _
- 6 The student showed signs of becoming better at something.
_ m _ r _ v _ m _ n _