



Motor Skills Assessment Test

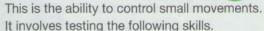
We begin with a **questionnaire** for parents. It asks about your **parental** observations.

Gross motor skills

This is the ability to control large muscles. The test involves a **physical assessment**.

- Walking on a balance beam
- Jumping rope
- · Skipping on alternate feet
- · Running on toes

Fine motor skills



- Hand-eye coordination
- Grasping ability
- Manual dexterity

Assessors mark your child's **progress** on a **checklist**. We use a **rating scale** between 1 and 10. A score of 10 is optimal. Scores below 4 indicate that **improvement** is needed. A score of 1 suggests a possible **disability**.

questionnaire



- 1 Before you read the passage, talk about these questions.
 - 1 What do you know about gross motor skills tests?
 - What do you know about fine motor skills tests?

Reading

- Read the test introduction. Then, mark the following statements as true (T) or false (F).
 - The gross motor skills test involves jumping rope.
 - 2 __ The fine motor skills test assesses skipping ability.
 - 3 __ According to the rating scale, a score of 4 indicates a disability.

Vocabulary

- Write a word that is similar in meaning to the underlined part.
 - Their relationship is not <u>associated with being a mother or father</u>.
 _ a _ e _ t _ l
 - 2 Eve had her ability to control large muscles tested.

$$_r_s_m_t_r_k_l_s$$

3 The teacher ticked off items on the <u>list that reminds you of things to consider or to do</u>.

4 The examiner explained the <u>system for assigning scores to</u> people taking a test.

5 Bradley has a <u>condition that makes it hard to use part of his</u> body or brain or to learn normally.

6 The student showed signs of <u>becoming better at something</u>.