

**4** Read the sentences and choose the correct words.

- 1 The test measured hand-eye coordination and other **fine motor skills/improvement**.
- 2 The child made **progress/checklist** with her gross motor skills.
- 3 Teachers need to fill out the **disability/questionnaire**.
- 4 Students have **physical assessments/gross motor skills** to check their general health.

**5** Listen and read the test introduction again. What is the purpose of the questionnaire?

### Listening

**6** Listen to a conversation between a teacher and a parent. Choose the correct answers.

- 1 What is the purpose of the conversation?
  - A to share some test results
  - B to assess fine motor skills
  - C to explain a disability
  - D to compare motor skills
- 2 What action should the man take?
  - A consult a specialist about his child's severe disability
  - B have his daughter retake the gross motor skills test
  - C make sure his child practices her manual dexterity
  - D review different assessment scoring scales available

**7** Listen again and complete the conversation.

**Teacher:** I have the 1 \_\_\_\_\_ Ashley's motor skills assessment.

**Parent:** Okay. I am concerned about some aspects of 2 \_\_\_\_\_.

**Teacher:** Well, the good news is her gross motor skills are 3 \_\_\_\_\_.

**Parent:** Phew. How about her 4 \_\_\_\_\_?

**Teacher:** Overall, she received average scores. She did get a 3 for manual dexterity.

**Parent:** Does she have 5 \_\_\_\_\_?

**Teacher:** No. But I want to stress the importance of practicing these skills.

**Parent:** Okay, I can work with Ashley to 6 \_\_\_\_\_ manual dexterity.

### Speaking

**8** With a partner, act out the roles below based on Task 7. Then, switch roles.

**USE LANGUAGE SUCH AS:**

*Well, the good news is ...*  
*However, I want to stress ...*  
*I can work with ...*

**Student A:** You are a teacher. Talk to Student B about:

- test results
- good news
- areas for improvement

**Student B:** You are a parent. Talk to Student A about your child.

### Writing

**9** Use the test introduction and conversation from Task 8 to complete the motor skills test results.

## Motor Skills Test Results

**Gross Motor Skills:** \_\_\_\_\_

**Fine Motor Skills:** \_\_\_\_\_

**Rating Scale:** \_\_\_\_\_