

4 Match the words or phrases (1-4) with the definitions (A-D).

- 1 ___ attend 3 ___ single parent
2 ___ preschool 4 ___ special needs

- A the specific requirements of people who have mental or physical disabilities
B to be present at an event like a class or meeting
C a mother or father who cares for children without the help of a partner
D a school that teaches children between two and five years old

5 Listen and read the textbook excerpt again. What might teachers with special needs students need to do?

Listening

6 Listen to a conversation between a teacher and an assistant. Mark the following statements as true (T) or false (F).

- 1 ___ Both non-native speakers are bilingual.
2 ___ A student in the class has special needs.
3 ___ One of the students in the class has an IEP.

7 Listen again and complete the conversation.

Teacher: I want to discuss some of our students.

Assistant: Okay.

Teacher: We have two 1 _____ - _____ in our class. Nikhil and Lucia may need extra help.

Assistant: Can you provide more information about their 2 _____ ?

Teacher: Lucia is bilingual. Nikhil definitely 3 _____ written English.

Assistant: Thanks. 4 _____ in mind.

Teacher: Then there's Kevin. He has 5 _____ .

Assistant: Does he have an IEP? If so, I'd 6 _____ .

Teacher: I have it right here.

Speaking

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

- Can you provide ...?*
Does he have ...?
Why don't you ...?

Student A: You are a teacher. Talk to Student B about:

- non-native speakers
- special needs students
- IEPs

Student B: You are an assistant. Talk to Student A about the students in your class.

Writing

9 Use the textbook excerpt and conversation from Task 8 to complete the teacher's notes on the students' backgrounds.

Student Backgrounds

Michael Links: _____

Dean Ramirez: _____

Ellie Copenstein: _____

