

## Get ready!

1 Before you read the passage, talk about these questions.

- 1 What words do we use to discuss frequency?
- 2 Why is it important for children to understand frequency?



Dear Parents,

This letter is in addition to the **weekly** newsletter.

We need to discuss birthdays. **Every** student wants to celebrate. Many children do this by bringing cake to school. That **usually** poses no problems.

However, you can **never** use nuts when baking.

School policy bans nuts, due to allergies.

Also, children **occasionally** bring in cupcakes.

There must **always** be enough cupcakes. There are twenty students in our class. **Sometimes** only eighteen cupcakes arrive. That results in tears and fights. This is **rarely** because of parental error. More **often**, it is because the birthday child gets hungry!

If you have any questions, please email me.

I check my email **daily**.

Thanks,

Lauren Mendelson

## Vocabulary

3 Match the words (1-6) with the definitions (A-F).

- |              |              |
|--------------|--------------|
| 1 ___ always | 4 ___ never  |
| 2 ___ daily  | 5 ___ rarely |
| 3 ___ every  | 6 ___ weekly |

- A used to show how regularly something occurs  
 B not happening frequently or often  
 C not happening at any time in the past or in the future  
 D happening on every single occasion  
 E happening once each day  
 F happening one time each week

## Reading

2 Read the letter. Then, mark the following statements as true (T) or false (F).

- 1 \_\_\_ Children cannot celebrate birthdays during school hours.
- 2 \_\_\_ Children are not allowed to bring cupcakes to school.
- 3 \_\_\_ Any baked goods must be sufficient to feed the whole class.