

4 Read the sentences and choose the correct words.

- 1 Children **sometimes/never** have to leave school early for an appointment.
- 2 The teacher was friendly and he smiled **often/rarely**.
- 3 Casey was good at math and **daily/usually** got the answers correct.
- 4 Overall, the students worked well together but they **always/occasionally** argued.

5 Listen and read the letter again. What is this letter in addition to?

Listening

6 Listen to a conversation between a teacher and a student. Check (✓) the activities that the student does every day.

- 1 Take a walk
- 2 Come to school
- 3 Tidy bedroom
- 4 Take a shower
- 5 Brush hair

7 Listen again and complete the conversation.

Teacher: Who can tell me something you do on a 1 _____?

Student: I have to tidy my room 2 _____ a week.

Teacher: Good. And 3 _____ do you do every day?

Student: I take a shower and I brush my hair. Oh and I come to school.

Teacher: But you don't come to school on weekends! You usually go to school, 4 _____.

Student: Oh, yeah.

Teacher: Now what other words do we use to 5 _____?

Student: We use words like sometimes, 6 _____.

Speaking

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

Who can tell me ...?

You usually go ...

We use words like ...

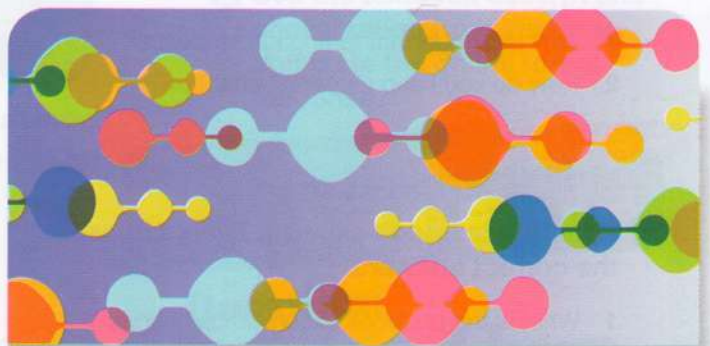
Student A: You are a teacher. Talk to Student B about:

- weekly activities
- daily activities
- words associated with frequency

Student B: You are a student. Talk to Student A about the frequency of activities you perform.

Writing

9 Use the letter and conversation from Task 8 to complete the class goal list.



Class Goal List

Daily Goal: _____

Weekly Goal: _____

Monthly Goal: _____