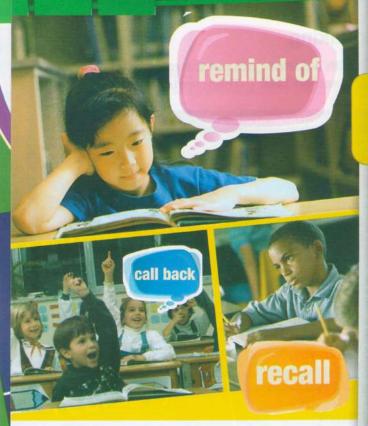
9 Classroom Language: Generating Responses



Get ready!

Before you read the passage, talk about these questions.

1 Why is it important to engage students?

2 How do you keep students' attention?

Reading

2 Read the textbook excerpt. Then, choose the correct answers.

1 What is the textbook excerpt mostly about?

A behavioral expectations in a classroom

B the importance of accurate memory recall

C the correct way to respond to teachers

D how to get and keep students' attention

Which of the following should NOT be used during call back?

A common saying

C random signals

B popular song

D known chant

3 What do responsive movement activities involve?

A mixing movement with learning

B calling back answers to the teacher

C previewing the lessons for the day

D using popular culture references

Introduction

to Teaching

Generating Responses

Responsive signals encourage children to engage in their learning material. **Remember**, effective teachers keep students interested and involved.

Call back is one way to capture students' attention. Teachers call out a word or phrase. Then students respond. Try referencing a popular song, known chant, or common saying. These cues remind children of behavioral expectations. Give your class a preview of the call-and-response. Then use it in a real situation.

Responsive movement activities combine motion with learning. This increases student attentiveness. Attentive students learn faster and **recall** information better.

Responsive signals should not be **random**. It is advisable to **plan ahead**. Draw on your **prior knowledge** and **experience** working with students to design signals.

Vocabulary

3 Write a word or phrase that is similar in meaning to the underlined part.

1 The teacher worked out a detailed scheme in advance.

2 Engaged students tend to <u>bring a fact that they knew before back into their minds</u> better.

3 It was time for students to <u>respond to a</u> <u>teacher's cue with a set word or phrase</u>.

4 The teacher mentioned a specific song. r_f_r_n_e_

5 The teacher had plenty of knowledge and skill gained from performing an activity or job.

6 The teacher <u>helped the students to think of</u> the words to the chant.