



Get ready!

- 1 Before you read the passage, talk about these questions.

- 1 Why is it important to engage students?
- 2 How do you keep students' attention?

Reading

- 2 Read the textbook excerpt. Then, choose the correct answers.

- 1 What is the textbook excerpt mostly about?
 - A behavioral expectations in a classroom
 - B the importance of accurate memory recall
 - C the correct way to respond to teachers
 - D how to get and keep students' attention
- 2 Which of the following should NOT be used during call back?

| | |
|-----------------|------------------|
| A common saying | C random signals |
| B popular song | D known chant |
- 3 What do responsive movement activities involve?
 - A mixing movement with learning
 - B calling back answers to the teacher
 - C previewing the lessons for the day
 - D using popular culture references

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Generating Responses

Responsive signals encourage children to engage in their learning material. **Remember**, effective teachers keep students interested and involved.

Call back is one way to capture students' attention. Teachers call out a word or phrase. Then students respond. Try **referencing** a popular song, known chant, or common saying. These cues **remind** children of behavioral expectations. Give your class a **preview** of the call-and-response. Then use it in a real situation.

Responsive movement activities combine motion with learning. This increases student attentiveness. Attentive students learn faster and **recall** information better.

Responsive signals should not be **random**. It is advisable to **plan ahead**. Draw on your **prior knowledge** and **experience** working with students to design signals.

Vocabulary

- 3 Write a word or phrase that is similar in meaning to the underlined part.

- 1 The teacher worked out a detailed scheme in advance.
_l_n_e_ a_e_d
- 2 Engaged students tend to bring a fact that they knew before back into their minds better.
r_m_m_e_
- 3 It was time for students to respond to a teacher's cue with a set word or phrase.
_a_l_ a_k
- 4 The teacher mentioned a specific song.
r_f_r_n_e_
- 5 The teacher had plenty of knowledge and skill gained from performing an activity or job.
_x_e_i_n_e
- 6 The teacher helped the students to think of the words to the chant.
_e_i_d_d_o_