

4 Read the sentences and choose the correct words.

- The teacher was **flexible/kind** and welcomed new students warmly.
- The students performed **creative/understanding** activities like arts and crafts.
- The teacher was **organized/patient** as he explained the rules a third time.
- Kindergarten is a **innovative/caring** place, where children's feelings are a priority.
- Mrs. Jenson loved teaching and was **communicative/passionate** about her job.

5 Listen and read the school newsletter again. How does Ms. Perez feel about teaching?

Listening

6 Listen to a conversation between an interviewer and a teacher. Check (✓) the traits that the man mentions.

- Patient
- Passionate
- Communicative
- Caring
- Organized

7 Listen again and complete the conversation.

Interviewer: You appear 1 _____ for this position. You have plenty of experience.

Teacher: Thank you. I'm really excited about this opportunity.

Interviewer: There are certain traits that 2 _____ at this school.

Teacher: Of course.

Interviewer: 3 _____ a passionate, caring and communicative individual.

Teacher: I definitely try to embody those traits. I also 4 _____ patient and organized.

Interviewer: That's good to hear. 5 _____ are you regarding start dates?

Teacher: I'm very flexible. 6 _____ to start work immediately.

Speaking

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

You appear ...
I'm really excited about ...
There are certain traits ...

Student A: You are an interviewer. Talk to Student B about:

- the position
- desired traits
- flexibility regarding start dates

Student B: You are a teacher. Talk to Student A about your personality traits.

Writing

9 Use the school newsletter and conversation from Task 8 to complete a report card describing a student's traits.

Report Card

Name: _____

Academic Traits: _____

Social Traits: _____

