

# 2 The First Day

## Teaching Kindergarten

### Section 2.0: The First Day

The first day of school is your chance to **establish** rules and expectations.

It's important to make a good first impression. **Rehearse** what you want to say to the parents and students. When you **greet** everybody, you will seem confident and organized.

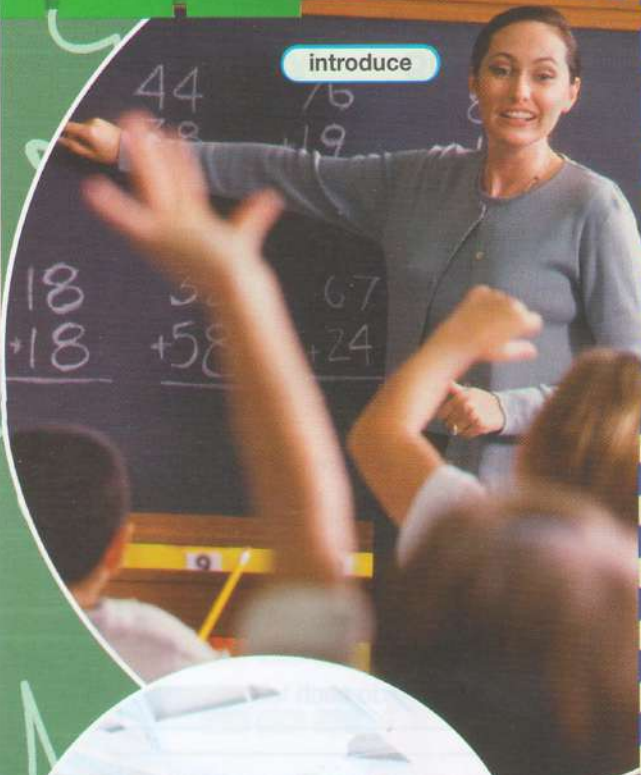
Try to get the parents to **depart** as quickly as possible. Don't **drag out** this part. If parents stay too long, children are more likely to have **separation anxiety**.

It's good to **engage** students in something fun early on. **Introduce** yourself and the students by doing a name game. **Encourage** students to participate. Remember, **excitement** is good. But keep your students from getting too loud.

Next, begin with a short learning activity. It's important for your students to have a **routine**. Make sure you begin with this activity every day.

Finally, take the students on a **tour** of the school. **Show** them the cafeteria, the library, the gym, and the restrooms.

introduce



greet



separation anxiety



encourage



excitement



### Get ready!

1 Before you read the passage, talk about these questions.

- 1 What are some important things to do on the first day of school?
- 2 Why is it important to engage students on the first day of school?

### Reading

2 Read the textbook excerpt. Then, mark the following statements as true (T) or false (F).

- 1 \_\_\_ The parents should stay as long as they like.
- 2 \_\_\_ It's important for the students to have a routine.
- 3 \_\_\_ Teachers should take the students on a tour of the school first.

### Vocabulary

3 Read the sentences and choose the correct words.

- 1 Be sure to **greet/routine** the students when they enter the classroom.
- 2 Give the students a **rehearse/tour** of the school.
- 3 There is not a lot of time, so don't **depart/drag out** the introduction.
- 4 Two of the students had **show/ separation anxiety** when their parents left.
- 5 Some teachers use games to **establish/engage** students in a lesson.
- 6 The teacher gave his students stickers to **encourage/ excitement** them to do well.