

4 Match the words (1-7) with the definitions (A-G).

- 1 ___ show 4 ___ rehearse 7 ___ excitement
 2 ___ depart 5 ___ establish
 3 ___ routine 6 ___ introduce

- A to present something for the first time
 B to set something up as a permanent system, rule, or habit
 C a system for doing things on a regular basis
 D to present something and explain what it's used for or how it's done
 E to leave a place
 F a feeling of energetic happiness
 G to practice something before doing it in front of an audience

5 Listen and read the textbook excerpt again. Why should the parents depart as quickly as possible?

Listening

6 Listen to a conversation between a mentor and a student teacher. Mark the following statements as true (T) or false (F).

- 1 ___ The man should rehearse what he's going to say.
 2 ___ The woman dragged out the introduction on her first day.
 3 ___ The man has already established a routine.

7 Listen again and complete the conversation.

Mentor: Yes. 1 _____ everything you're going to do that day. That way you won't be so nervous.

Student Teacher: That makes sense. How should I 2 _____ myself and the students?

Mentor: Definitely make sure you don't 3 _____ the introduction. I did that on my first day.

Student Teacher: Oh, yeah? What happened?

Mentor: The children got bored and restless. It was hard to 4 _____ them.

Student Teacher: Oh, that's good to know. I was going to make the introduction a game.

Mentor: Great. 5 _____ is a good thing on the first day. What are you going to do after that?

Student Teacher: I'm not sure. It depends on the children's mood.

Mentor: That's not a good idea. If you don't establish a 6 _____, your students will be hard to control.

Speaking

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

- Make sure you don't ...*
I wouldn't do that ...
I think ...

Student A: You are a mentor of a student teacher. Talk to Student B about:

- how to prepare for the first day of school
- what they shouldn't do on the first day
- what you did wrong on your first day

Student B: You are a student teacher. Talk to Student A about your plans for the first day.

Writing

9 Use the conversation from Task 8 to complete the first day of school tips.

Tips for a **Great First Day of School**

Introduce: _____

Routine: _____

Tour: _____