| Ord BANK | With a partner, act out the roles below based on Task 7. |
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| | Then, switch roles. |
| coat present cubby store drop off late | USE LANGUAGE SUCH AS: |
| 1 Class starts when everyone is | is absent too. |
| 2 Some parents their children early. | Do you know |
| 3 Students can their lunch in the refrigerator. | is out sick. |
| 4 One student wasbecause of a car accident. | |
| 5 Each student has a to put school supplies in.6 It is cold, so everyone wore a | Student A: You are a teacher. Talk to Student B about: |
| | who is absent |
| Listen and read the handout again. Why should the assistant tell the office which students are absent? | why the absent students are gone |
| istening | what still needs to be put away before class starts |
| assistant. Mark the following statements as true (T) or false (F). 1 The man does not know why Carolyn is absent. 2 Tommy's lunch is in the refrigerator. | Student B: You are an assistant. Talk to Student A about the absent students and getting ready for class. |
| Everyone present has already signed in. | Writing |
| Complete the conversation. Teacher: Okay, we should get started. Will you bring me the 1 ? | Writing Use the conversation from Tas 8 to complete the instructions for arriving at school. |
| Assistant: Yeah, here you go. I made sure everyone 2 signed in. | What to Do When |
| Teacher: Thank you. I see that Carolyn is 3 Do you know why? | U You Get to School: |
| Assistant: Her father called and said she is 4 | Sign in: |
| Teacher: Oh, that's too bad. Is Adam sick too? | Sigil III. |
| | |
| Assistant: He's absent, but his parents didn't call us. | |
| Assistant: He's absent, but his parents didn't call us. Teacher: Okay. Will you go tell the office after I start class? | |
| | Coat: |
| Teacher: Okay. Will you go tell the office after I start class? Assistant: Yes. Some of the children are still taking off their | Coat: |