

4 Match the words (1-6) with the definitions (A-F).

- 1 ___ crucial 4 ___ imaginative
 2 ___ involve 5 ___ participation
 3 ___ independent 6 ___ development

- A able to think creatively
 B to make someone or something a part of something else
 C not under another's control
 D very important and necessary for success
 E a process of growing
 F the act of being a part of a group or event

5 Listen and read the textbook excerpt again. What is one reason play is important?

Listening

6 Listen to a conversation between a mentor and a student teacher. Mark the following statements as true (T) or false (F).

- 1 ___ The woman thinks the schedule needs more independent time.
 2 ___ The woman suggests putting the students in groups.
 3 ___ The man disagrees with the woman's opinion.

7 Listen again and complete the conversation.

Mentor: I think you should have more
 1 _____ time in your day.

Student Teacher: Oh, really? Why do you think that?

Mentor: It's 2 _____ for your students to be able to think on their own.

Student Teacher: I see. Are you talking about
 3 _____?

Mentor: Exactly. You need to give your students a chance to be
 4 _____.

Student Teacher: Okay. Can you give me an example?

Mentor: Sure. You could tell them to create an imaginary world. Just make sure they 5 _____ each other.

Student Teacher: That's a great idea. How would you encourage 6 _____?

Speaking

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

May I make a recommendation?
I think ...
You need to ...

Student A: You are a mentor. Talk to Student B about:

- having more independent time
- why independent time is important
- examples of independent things students can do

Student B: You are a student teacher. Talk to Student A about his or her recommendations.

Writing

9 Use the conversation from Task 8 to complete the reasons for play poster.

Fairfield Elementary

Why Do We Play?



Friendship: _____

Development: _____

Participation: _____