

- 4 Fill in the blanks with the correct words from the word bank.

## Word BANK

discuss display class library  
flip through hold up select

- After you read a story, \_\_\_\_\_ it with your class.
- Let students \_\_\_\_\_ the books to look at the pictures.
- Make sure you \_\_\_\_\_ the book while you read so students can see the pictures.
- \_\_\_\_\_ the books your class has read to show to visiting parents.
- Our \_\_\_\_\_ has a lot of great books.
- If a student doesn't like the book they \_\_\_\_\_, let them choose a different one.

- 5 Listen and read the textbook excerpt again. What is one way to make reading fun for students?

## Listening

- 6 Listen to a conversation between a mentor and a student teacher. Mark the following statements as true (T) or false (F).

- \_\_\_ The woman didn't do the book walk very well.
- \_\_\_ The woman let the children choose the story.
- \_\_\_ The children needed more time to think about the book.

- 7 Listen again and complete the conversation.

**Mentor:** You did a pretty good job with the 1 \_\_\_\_\_.

**Student Teacher:** Oh, good. I was worried about that. It seemed like some students weren't interested in the story.

**Mentor:** Make sure you 2 \_\_\_\_\_ the book so they can see the pictures.

**Student Teacher:** Okay. I forget to think about how I'm holding the book sometimes.

**Mentor:** It's easy to forget. But I liked how you let the students 3 \_\_\_\_\_ the book you read.

**Student Teacher:** Yeah, I thought that would be fun.

**Mentor:** I didn't like how you 4 \_\_\_\_\_ the story afterward though.

**Student Teacher:** Oh, really? What did I do 5 \_\_\_\_\_?

**Mentor:** You should give the students more time to think about the book. Perhaps 6 \_\_\_\_\_ it one more time before discussing.

## Speaking

- 8 With a partner, act out the roles below based on Task 7. Then, switch roles.

### USE LANGUAGE SUCH AS:

*I liked ...*  
*You should ...*  
*I didn't like ...*

**Student A:** You are a mentor. Talk to Student B about:

- what you liked about Student B's reading time
- what you didn't like about Student B's reading time
- suggestions you have for making reading time better in the future

**Student B:** You are a student teacher. Talk to Student A about his or her opinion of your reading time.

## Writing

- 9 Use the conversation from Task 8 to complete the book walk instructions.

### How to Do a Book Walk

- Select:** \_\_\_\_\_  
\_\_\_\_\_
- Predict:** \_\_\_\_\_  
\_\_\_\_\_
- Discuss:** \_\_\_\_\_  
\_\_\_\_\_