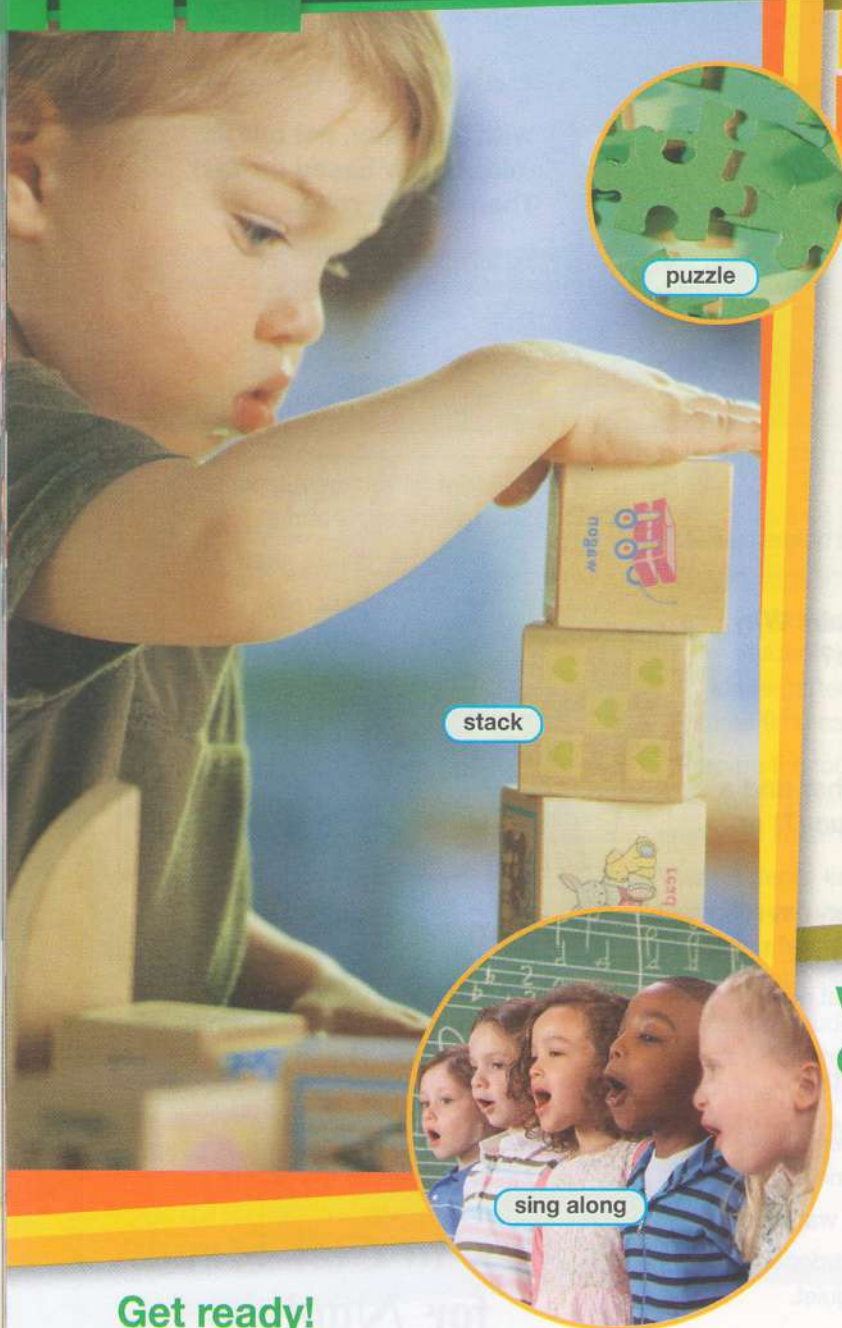


Cleanup

Section 3.2



puzzle

stack

sing along

Get ready!

1 Before you read the passage, talk about these questions.

- 1 Why is cleanup an important part of school?
- 2 How can you encourage students to clean?

Reading

2 Read the textbook excerpt. Then, mark the following statements as true (T) or false (F).

- 1 Students will finish tasks quickly together.
- 2 Having students sing along will make cleanup feel fun.
- 3 Teachers don't have to have cleanup every day.

Teaching kindergarten can be a messy process. Make sure you have time for **cleanup**. It should be a **regular** part of your day. Here are some tips for making cleanup better.

Make it a learning experience! Teach students the value of **teamwork**. **Assign** groups of students to work together. Students will have more fun if cleanup is a **group activity**. Give each group a **specific** job. Students will see how quickly they finish a **task** together.

Make it fun! Teach them a song about cleaning. Encourage students to **sing along**. This will make cleanup feel like fun. Decorate your **bins** like monsters. When students put **toys** away, tell them to feed the bin monster. If students have to **stack** things, make it a game. Tell them it's a puzzle. Bigger items go at the bottom. Smaller items go on the top.

Vocabulary

3 Read the sentence pairs. Choose the sentence that uses the underlined part correctly.

- 1 A Students like to sing along with songs.
B Stack students to help each other.
- 2 A The students had free play time today, so a lot of toys are on the floor.
B The students have a lot of group activity to clean up today.
- 3 A The teacher assigned those students to put the books away.
B Use a task to pick up the trash.
- 4 A Students puzzle when they clean together.
B Have a regular time for cleaning each day.
- 5 A The students are still learning about teamwork.
B Students work well when teachers give them a specific toy.
- 6 A The students don't like cleanup.
B Show students how to bin their mess.