

- 4 Fill in the blanks with the correct words from the word bank.

**Word BANK**

puzzle task specific bin stack group activity

- 1 The students forgot to pick up the pieces of their \_\_\_\_\_.
- 2 Please put the art supplies in the \_\_\_\_\_.
- 3 The teacher has given each student a \_\_\_\_\_ to complete.
- 4 Don't forget to \_\_\_\_\_ the boxes on top of each other.
- 5 Gather the students so they can do a \_\_\_\_\_ together.
- 6 Give each student a \_\_\_\_\_ job, like clearing the art supplies.

- 5 Listen and read the textbook excerpt again. Why might you turn music on during cleanup?

**Listening**

- 6 Listen to a conversation between two teachers. Mark the following statements as true (T) or false (F).

- 1 \_\_\_ The man's class was slow during cleanup.
- 2 \_\_\_ The man wants to make clean up a group activity.
- 3 \_\_\_ The woman likes to play music during clean up.

- 7 Listen again and complete the conversation.

Teacher 2: Pretty good. 1 \_\_\_\_\_ didn't go well though.

Teacher 1: That's too bad. What happened?

Teacher 2: My students were very slow. I had to do most of the cleaning myself.

Teacher 1: Oh, I'm sorry. Let me give you some advice. Students clean faster if clean up feels like a game.

Teacher 2: How can I make clean up feel like a game?

Teacher 1: Give each student a 2 \_\_\_\_\_ task. Have them race to get their jobs done.

Teacher 2: That's a good idea. But I wanted to make cleanup a 3 \_\_\_\_\_.

Teacher 1: I see. Then you should put the students into groups. 4 \_\_\_\_\_ each group to clean part of the room.

Teacher 2: That's a good 5 \_\_\_\_\_. Do you have any other advice?

Teacher 1: I like to play music while we clean. The students love to 6 \_\_\_\_\_ while they work.

**Speaking**

- 8 With a partner, act out the roles below based on Task 7. Then, switch roles.

**USE LANGUAGE SUCH AS:**

Let me give you some advice.  
Try to ...  
You can also ...

**Student A:** You are a teacher. Talk to Student B about:

- Student B's problem with cleanup
- advice on how to fix the problem
- how you organize cleanup

**Student B:** You are another teacher. Talk to Student A your problem with cleanup.

**Writing**

- 9 Use the conversation from Task 8 to complete the ideas for fun clean up page.

*How to Make Cleanup Fun*

Music: \_\_\_\_\_

Teamwork: \_\_\_\_\_

Puzzle: \_\_\_\_\_

