raise your hand
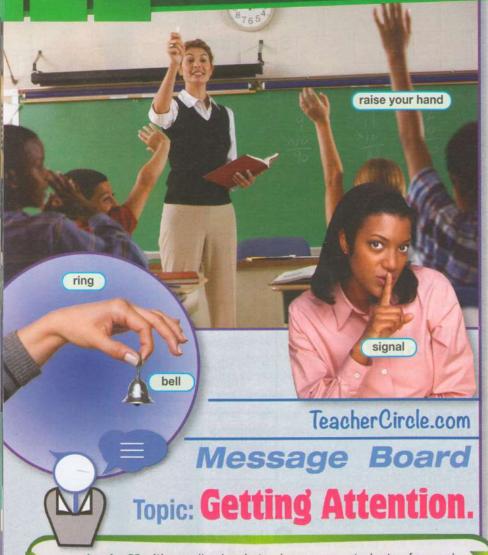
ring

bell

signal

TeacherCircle.com

Message Board

Topic: Getting Attention.

newteacher23: It's really hard to keep my students focused. Does anyone have tips on getting students' **attention**?

mr.kindergarten: If I **turn off** the lights, my students stop talking. Then I turn the lights on. I say, "**Raise your hand** if you're ready to learn." It actually works!

tinyteacher49: I blow a whistle and then make a **signal**. I stick two fingers in the air. We call it "quiet coyote." I taught my students to do the same thing. We wait until no one is making a **sound**. Then I begin my lesson.

kinderteacher522: I use the same two **phrases** every time. When my students aren't listening, I say, "**Heads up!**" Then I say, "**Eyes on me.**" Then I **direct** them to what I want to show them.

teachforlife: I'm surprised that method works for you! I have to **ring** a **bell** to get my students to listen. It almost frightens them.

Get ready!

1 Before you read the passage, talk about these questions.

1 Why is it important to always get students' attention?

2 How do people get students' attention in your country?

Reading

2 Read the message board. Then, mark the following statements as true (T) or false (F).

1 __ One teacher rings a bell and then makes a signal.

2 __ One teacher turns off the lights to make his students quiet.

3 __ Newteacher23 is good at keeping students focused.

Vocabulary

3 Read the sentence pairs. Choose the sentence that uses the underlined part correctly.

1 A When the teacher says, "Eyes on me," most of the students look up.

  B It's hard to keep students' signal.

2 A The teacher has a bell for when his students aren't listening.

  B Use a turn off to start your class.

3 A The students won't ring when the teacher asks them to.

  B Direct the students to look at the chalk board.

4 A "Heads up" is a way of saying hello.

  B How did the teacher get his students' attention?

5 A Have students repeat a phrase.

  B Make sure students sound before starting class.