

**4 Match the words or phrases (1-6) with the definitions (A-F).**

- 1 \_\_\_ ring                      4 \_\_\_ turn off  
2 \_\_\_ sound                    5 \_\_\_ heads up  
3 \_\_\_ signal                    6 \_\_\_ raise your hand

- A anything that can be heard  
B to make something stop working  
C a phrase which means you want people to lift their heads and focus on something  
D a movement, usually with one's hands, that has a meaning  
E to strike something or shake it so it makes a sound  
F a phrase which means you want people to lift their hand in the air and keep it up

**5 Listen and read the message board again. What is one way to get students' attention?**

### Listening

**6 Listen to a conversation between two teachers. Mark the following statements as true (T) or false (F).**

- 1 \_\_\_ The man's students only listen to him after recess.  
2 \_\_\_ The man used to ring a bell to get his students' attention.  
3 \_\_\_ The woman suggested turning off the lights.

**7 Listen again and complete the conversation.**

**Teacher 1:** I've been having trouble getting my students' 1 \_\_\_\_\_.

**Teacher 2:** I've been there. After recess, my students wouldn't 2 \_\_\_\_\_ to me.

**Teacher 1:** That's my problem too. I used to 3 \_\_\_\_\_ a bell. But that doesn't work anymore.

**Teacher 2:** I 4 \_\_\_\_\_ the lights. It always surprises them. Then I turn on the lights and say, "Eyes on me."

**Teacher 1:** Wow. That works? I think my students would think that is funny.

**Teacher 2:** Do something to 5 \_\_\_\_\_ them away from each other.

**Teacher 1:** How would I do that?

**Teacher 2:** Say something like, "6 \_\_\_\_\_." You could make it a game. The first person to put their head up gets a sticker.

### Speaking

**8 With a partner, act out the roles below based on Task 7. Then, switch roles.**

**USE LANGUAGE SUCH AS:**

*I've been there.*  
*I usually ...*  
*You could ...*

**Student A:** You are a teacher.

Talk to Student B about:

- your problem with your students
- how you used to get their attention
- what you think of Student B's ideas

**Student B:** You are another teacher. Talk to Student A about your ideas for getting students' attention.

### Writing

**9 Use the conversation from Task 8 to complete the tips for getting students' attention.**

## Ways to get Students' Attention

Sound: \_\_\_\_\_

Phrase: \_\_\_\_\_

Signal: \_\_\_\_\_