

13 Classroom Management: Theory

Early Education Theory

Chapter 8:

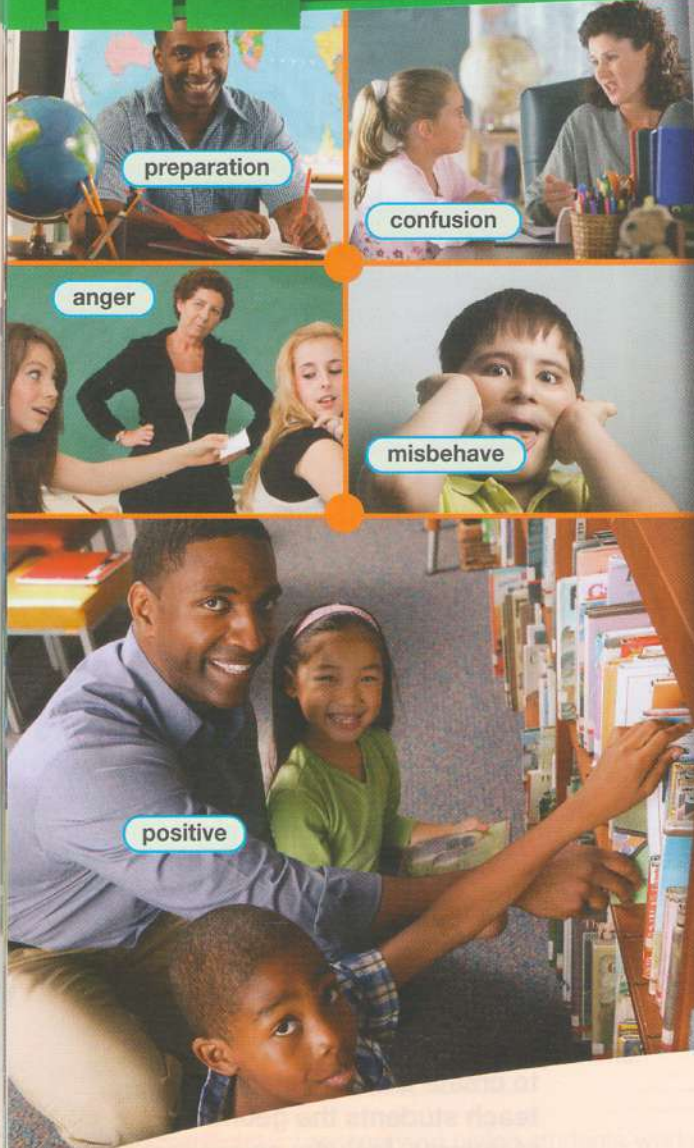
Classroom Management

Introduction

The ability to manage a classroom is very important. A teacher with poor **classroom management** skills may not clearly outline or consistently enforce classroom rules. As a result, he or she may be unable to **control** students. In such an environment, students feel **confusion** about what is expected of them. This increases the likelihood of **conflicts** between students and the teacher. The teacher is unable to **prevent** these conflicts, which may cause feelings of **anger** to exist on both sides.

Strong classroom management, on the other hand, creates a **positive** learning environment for students. The teacher consistently corrects students when they misbehave, and **reinforces** positive behavior. The teacher anticipates classroom behavioral **problems**, and takes **preemptive** action to ensure that these problems do not occur. When conflicts do take place, the teacher is able to **resolve** them quickly and effectively.

This chapter will introduce you to basic classroom management techniques. You will learn how to prepare for various classroom situations that may arise. However, in addition to learning about proper **preparation**, you will also learn about the importance of **flexibility**. You will improve your ability to **think on your feet**, an important skill for all teachers. Finally, you will learn effective techniques to correct students who **misbehave**.



Get ready!

1 Before you read the passage, talk about these questions.

- 1 Why is good classroom management important?
- 2 Why is the ability to think on one's feet an important skill for a teacher?

Reading

2 Read the textbook chapter introduction. Then, mark the following statements as true (T) or false (F).

- 1 ___ The introduction compares good and bad classroom management.
- 2 ___ The introduction mentions a possible emotional effect of conflict.
- 3 ___ The chapter will only deal with students who behave inappropriately.

Vocabulary

3 Write a word or phrase that is similar in meaning to the underlined part.

- 1 Focus on rewarding good behavior rather than punishing negative behavior. p _ _ _ _ _ e
- 2 The ability to adapt to changing circumstances is an important skill. _ _ _ x _ _ _ _ _ y
- 3 Anticipate common problems and take preventive measures. _ _ e e _ _ _ _ _
- 4 Good teachers can exercise authority over students when needed. _ _ _ t r _ _
- 5 The best teachers can quickly and effectively solve problems. _ _ s _ l _ e
- 6 The disagreement negatively affected the classroom environment. _ o n _ _ _ _ t
- 7 What should teachers do when their students behave inappropriately? _ _ s b _ _ _ _ _
- 8 How can we address this negative issue? p _ _ _ l _ _
- 9 Can you quickly devise a solution to an unforeseen problem? t _ _ _ _ n y _ _ _ f _ _ t