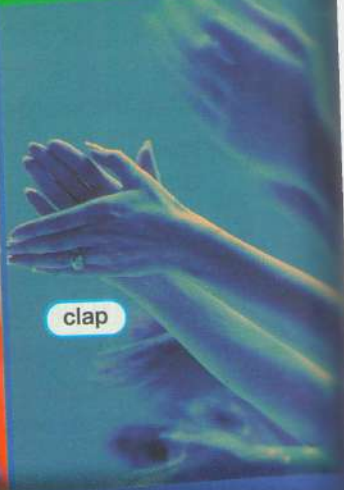


14 Classroom Language: Generating Repetition



Get ready!

1 Before you read the passage, talk about these questions.

- 1 Why should you use repetition in teaching?
- 2 What are some ways to use repetition?

Reading

2 Read the textbook excerpt. Then, choose the correct answers.

- 1 What is the purpose of the textbook excerpt?
A to explain how to teach a music class
B to describe a game for students
C to list the benefits of practice
D to describe ways of using repetition in teaching
- 2 Which of the following is NOT mentioned in the textbook excerpt?
A using a rhythm for repetition
B most students love chanting
C when not to use repetition
D using songs for repetition
- 3 According to the textbook excerpt, why is repetition good for students?
A it's easier than writing a lesson plan
B it refreshes students' memory
C clapping makes students focus
D it gives them a break from learning

Teaching Kindergarten
Section 7.4:

Methods of Repetition

Choral repetition is an effective way to teach simple ideas to students. Young children love repetition. And saying things out loud helps them remember. Use repetition techniques to **refresh** your students' memory.

Use a **rhythm** to make the repetition more fun. **Clap** while you repeat the phrase for your students. Then say, "**repeat after me**". This can feel like a game to students. Have students take turns **calling back** to you. Then say, "**all together now!**" Most students love **chanting** together.

Songs are another great way to teach with repetition. There are plenty of songs that teach subjects to children. If you can't find a song about your lesson, make one up. You can use the melody of a well-known song. Most children know "Twinkle, Twinkle Little Star," for example.

You can even make your lesson into a performance! Help your students prepare a small show for their parents. Every time you **practice**, your students will be learning!

Vocabulary

3 Read the sentences and choose the correct words.

- 1 The students love to sing a **song/clap**.
- 2 The more people **all together now/practice** something, the better they will be at it.
- 3 The students should **choral repetition/call back** after the teacher says the phrase.
- 4 Students often like to **chant/rhythm** together.
- 5 Say the phrase. Then say, "**repeat after me/refresh**."