

- 4 Fill in the blanks with the correct words from the word bank.

Word BANK

choral repetition refresh clap
all together now rhythm

- Create a _____ by hitting a drum over and over.
- I use _____ to teach my students the names of different animals.
- _____ your hands while you repeat the phrase.
- First, have students take turns. Then say, "_____".
- We need to _____ the students' memory.

- 5 Listen and read the textbook excerpt again. How can you make a rhythm for repetition?

Listening

- 6 Listen to a conversation between a student teacher and a mentor. Mark the following statements as true (T) or false (F).

- ___ The man is teaching his students about the stars.
- ___ The woman suggests using a song.
- ___ The woman suggests clapping to make a rhythm.

- 7 Listen again and complete the conversation.

Mentor: I think you should use 1 _____.

Student Teacher: That's a good idea. What kind of repetition would you suggest?

Mentor: Students love learning with 2 _____. You should try to find a song about the planets.

Student Teacher: I'll try. What if I can't find one?

Mentor: You could use the melody of a song the students know. You could make a 3 _____ by clapping.

Student Teacher: Okay. Do you have any other ideas?

Mentor: Yeah. Students often like 4 _____ too. It helps refresh their memory.

Student Teacher: So I would just have them 5 _____ after I say a planet name?

Mentor: That would work. Just say, "6 _____." Then start listing the planets.

Speaking

- 8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

*I need some advice.
How do you think ...?
What ... would you suggest?*

Student A: You are a student teacher. Talk to Student B about:

- what you are trying to teach your students
- advice Student B about memorizing
- questions about Student B's advice

Student B: You are a mentor. Talk to Student A about your advice for helping students memorize things.

Writing

- 9 Use the conversation from Task 8 to complete the types of repetition page.

Types of repetition

Song: _____

Chant: _____

Call back: _____