

4 Match the words or phrases (1-5) with the definitions (A-E).

- 1 ___ job 4 ___ nurse buddy
2 ___ eraser 5 ___ responsibility
3 ___ take turns

- A a set of duties that a person performs
B a duty that is part of a person's job or role
C to alternate doing an activity with one or more other individuals
D is a student who accompanies another student to the nurse's office
E a student who is responsible for cleaning chalk marks and writing off the blackboard

5 Listen and read the classroom handout again. Where will the teacher display the job schedule?

Listening

6 Listen to a conversation between two teachers. Mark the following statements as true (T) or false (F).

- 1 What is the conversation mostly about?
- A how to reinforce positive behaviors students exhibit
 - B how to develop more interesting and engaging lessons
 - C how to resolve several different types of behavioral issues
 - D how to get students to take on more active roles in the classroom
- 2 What will the man likely do next?
- A give his students more playtime
 - B provide another teacher with suggestions
 - C revise his classroom's job rotation schedule
 - D assign his students jobs and responsibilities

7 Listen again and complete the conversation.

- Teacher 1:** Hi there, how're things going with your class?
- Teacher 2:** Honestly, not too well. A good number of my students seem **1** _____ and bored.
- Teacher 1:** That can be **2** _____, especially when you're trying really hard to engage them.
- Teacher 2:** Exactly. Do you have any **3** _____?
- Teacher 1:** Yes. Have you tried assigning your students **4** _____?
- Teacher 2:** No, I haven't. Is that when students **5** _____ doing things like erasing the board and sweeping the floor?
- Teacher 1:** Yes. There are a lot of possible classroom jobs students can do.
- Teacher 2:** Like what? I can only think of a few.
- Teacher 1:** Well, you could have one student be a plant caretaker. Another one can be the designated **6** _____, for example.

Speaking

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

- Do you have any suggestions ...?*
Do you ...? / What do you mean ...?

Student A: You are a teacher. Talk to Student B about:

- getting your students more interested and involved in class
- assigning students jobs and responsibilities
- encouraging students to take on active roles

Student B: You are also a teacher. Talk to Student A about assigning classroom jobs.

Writing

9 Use the classroom handout and conversation from Task 8 to create an information sheet on classroom jobs. Include: an overview of the classroom job schedule, a description of each job, and a discussion of the responsibilities associated with each job.