

4 Read the sentences and choose the correct words.

- The teacher had to **rephrase/effect** the rule because the students didn't know some of the words.
- Teachers must **process/ensure** that their students understand their directions.
- The assistant is teaching the students the **relationship/explaining** between sunlight and plant growth.
- This lesson is complicated, so the teacher is using a **leave behind/step-by-step** approach.
- The teacher makes students describe the instructions **in their own terms/walk through**.
- Cause/Tell me about** the project you're working on.

5 Listen and read the textbook excerpt again. What can you do to make sure a student understands directions?

Listening

6 Listen to a conversation between a teacher and a student. Mark the following statements as true (T) or false (F).

- The girl didn't understand the project at first.
- The man had to rephrase the instructions.
- The man asked the girl to describe the project in her own terms.

7 Listen again and complete the conversation.

Teacher: But you're supposed to draw a garden. Do you 1 _____ ?

Student: This is my red garden. Everything is red because I like red.

Teacher: Do you remember the 2 _____ - _____ - _____ process I showed you?

Student: No. Can you 3 _____ ?

Teacher: A garden has flowers. Flowers are colorful plants. Choose a different color for each plant. So what is your project? Tell me 4 _____ .

Student: I have to use different crayons to make a colorful flower.

Teacher: Let me 5 _____ it. Draw four different flowers. How can you make them different?

Student: I can use crayons to color different flowers.

Teacher: And how do you 6 _____ each flower is different?

Student: I use a different crayon for each flower.

Speaking

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

Do you understand?
Tell me ...
Let me rephrase it.

Student A: You are a teacher. Talk to Student B about:

- the project he or she is working on
- if Student B understands the directions
- talking about the directions in Student B's own terms

Student B: You are a student. Talk to Student A about the directions for the project.

Writing

9 Use the conversation from Task 8 to complete the keys to not leaving students behind page.

Keys to Not Leaving Students Behind

Step-by-step: _____

Rephrase: _____

"Tell me about ...": _____