

**4 Match the words or phrases (1-5) with the definitions (A-E).**

- 1 \_\_\_ act up      3 \_\_\_ reward      5 \_\_\_ cover (your) mouth  
2 \_\_\_ routine    4 \_\_\_ repetition

- A to misbehave  
B doing something again and again  
C to place a hand in front of your mouth  
D an established, regular way of doing things  
E to award a prize or special privilege

**5 Listen and read the message board posts again. What is TeacherPro88's quiet signal?**

## Listening

**6 Listen to a conversation between a student teacher and a mentor teacher. Mark the following statements as true (T) or false (F).**

- 1 \_\_\_ The woman noticed an improvement in her students' behavior recently.  
2 \_\_\_ The speakers discuss how to reward students for good behavior.  
3 \_\_\_ The woman found using a quiet signal ineffective.

**7 Listen again and complete the conversation.**

**Mentor Teacher:** How did your week go?

**Student Teacher:** It went pretty well! My students didn't 1 \_\_\_\_\_ as much as the previous week.

**Mentor Teacher:** That's great! Did you do anything 2 \_\_\_\_\_?

**Student Teacher:** Yes, I tried a couple new classroom management 3 \_\_\_\_\_.

**Mentor Teacher:** Oh! Which ones did you try?

**Student Teacher:** Well, I introduced students to a 4 \_\_\_\_\_.

**Mentor Teacher:** Good idea. Did you find that 5 \_\_\_\_\_?

**Student Teacher:** Yes, I did. I can get my classroom quiet much faster now.

**Mentor Teacher:** Excellent! I like using a quiet signal. It's much easier than trying to 6 \_\_\_\_\_ students.

## Speaking

**8 With a partner, act out the roles below based on Task 7. Then, switch roles.**

**USE LANGUAGE SUCH AS:**

*Did you use ...?*

*I introduced ...*

*I also tried ...*

**Student A:** You are a mentor teacher. Talk to Student B about:

- ways to improve student behavior
- classroom management strategies he or she tried
- whether or not the techniques were successful with students.

**Student B:** You are a student teacher. Talk to Student A about classroom management strategies you tried.

## Writing

**9 Use the message board posts and conversation from Task 8 to create a classroom management guide for student teachers. Include: a discussion of ways to manage student behavior, an overview of behavioral management strategies, and a description of each behavioral management technique.**