

4 Match the words (1-9) with the definitions (A-I).

- | | | |
|------------|-------------|--------------|
| 1 __ pour | 4 __ draw | 7 __ combine |
| 2 __ sand | 5 __ clay | 8 __ cut out |
| 3 __ sugar | 6 __ corner | 9 __ pasta |

- A to unite or merge two things
 B a place where two or more edges meet
 C to depict something in the form of a picture
 D to use scissors to cut around the shape of something
 E to make something flow from one location to another
 F a material that consists of small, loose granules of rock
 G a crystalline substance that is used to sweeten food and drink
 H a type of material that is easily molded to form shapes
 I a food product that comes in a many shapes and is boiled

5 **Listen and read the message board posts again. What materials does the activity StudentHelper3 suggested require?**

Listening

6 **Listen to a conversation between two teachers. Mark the following statements as true (T) or false (F).**

- __ The speakers mention last week's geometry lesson.
- __ The man plans to have students cut out shapes.
- __ The woman plans to give each student some pasta.

7 **Listen again and complete the conversation.**

Teacher 1: What's your plan for the 1 _____ on shapes?

Teacher 2: I thought I'd give students worksheets with shapes that they can 2 _____.

Teacher 1: Sounds interesting. How would students use those shapes?

Teacher 2: I have a couple of ideas. First, I'll use the shapes to 3 _____ for student comprehension.

Teacher 1: Oh? How will you do that?

Teacher 2: Well, I'll ask students to hold up a triangle, and then a 4 _____.

Teacher 1: And you'll 5 _____ that for all the shapes?

Teacher 2: Exactly. After that, students can 6 _____ the shapes together however they'd like.

Speaking

8 **With a partner, act out the roles below based on Task 7. Then, switch roles.**

USE LANGUAGE SUCH AS:

- What's your plan ...?*
- I am thinking about ...*
- How would you ...?*

Student A: You are a teacher. Talk to Student B about:

- an upcoming geometry lesson
- the lesson activities you are planning
- what students will learn from the lesson

Student B: You are also a teacher. Talk to Student A about an upcoming geometry lesson.

Writing

9 **Use the message board posts and conversation from Task 8 to create a lesson plan to help teach students the geometry standards. Include: an overview of the lesson, a description of the lesson's activities, and a discussion of what students should learn from the lesson.**

