

- 4 Fill in the blanks with the correct words from the word bank.

### Word BANK

consonant    vowel    decode  
recognize    vocabulary

- 1 A \_\_\_\_\_ sound must accompany a vowel sound.
- 2 The teacher helped students increase their \_\_\_\_\_.
- 3 Teachers should help children learn to \_\_\_\_\_ words, by identifying their different parts.
- 4 Many three-letter words in English contain a \_\_\_\_\_ as the middle letter.
- 5 After a lot of practice, the children were able to \_\_\_\_\_ the common words.

- 5 Listen and read the reading standard again. What are some phonic and phonemic skills students should be able to demonstrate?

### Listening

- 6 Listen to a conversation between a teacher and a parent. Mark the following statements as true (T) or false (F).

- 1 \_\_\_ The woman's son struggles with vowel and consonant sounds.
- 2 \_\_\_ The woman will help her son learn sight words.
- 3 \_\_\_ The man gives the woman a list of common phonetic sounds.

- 7 Listen again and complete the conversation.

Teacher: He's great at identifying all the vowel and  
1 \_\_\_\_\_ sounds.

Parent: That's right. We've been practicing the alphabet  
2 \_\_\_\_\_ at home.

Teacher: I can tell. I think you should 3 \_\_\_\_\_ to practicing words with him.

Parent: Okay. We'll do that. I know he struggles a little bit with reading 4 \_\_\_\_\_.

Teacher: Yeah. That's one area that I think he needs some  
5 \_\_\_\_\_ on.

Parent: How do you recommend I practice with him?

Teacher: Well, I think you should help him learn common  
6 \_\_\_\_\_.

### Speaking

- 8 With a partner, act out the roles below based on Task 7. Then, switch roles.

#### USE LANGUAGE SUCH AS:

*I'm pleased to report ...*

*He struggles with ...*

*How can I help ...?*

**Student A:** You are a teacher. Talk to Student B about:

- a student in your class
- reading-related activities where the student excels
- the student's areas of weakness with reading

**Student B:** You are a parent. Talk to Student A about your child, and your child's progress with reading.

### Writing

- 9 Use the reading standard and conversation from Task 8 to complete a letter about reading to the parents of the students in your class. Include: the important skills students need to develop when learning how to read, and how parents can help them develop these skills.