

- 4 Fill in the blanks with the correct words from the word bank.

Word BANK

point to reading strategy echo reading
word wall sound it out match

- Who can _____ the word to a picture?
 - If students see a word they don't know, they should _____.
 - Which _____ is most effective with students? Chunking or echo reading?
 - Yesterday, the kids added a new word to the _____ at the front of the room.
 - As teachers read a passage, they should _____ each word so that students make the association between the word's pronunciation and its form.
 - If a student repeats a word after the teacher pronounces it, he or she is engaged in _____.
- 5 Listen and read the textbook excerpt again. What is the purpose of a word wall in a classroom?

Speaking

- 8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

*Some of my students ...
Do you have any advice ...?
You might want to try ...*

Student A: You are a teacher. Talk to Student B about:

- students who are struggling with reading
- ways to help your students learn to read
- strategies for teaching reading

Student B: You are a teacher. Give Student A advice on teaching students how to read.

Listening

- 6 Listen to a conversation between two teachers. Mark the following statements as true (T) or false (F).
- The woman asks the man for advice.
 - The man explains the importance of shared reading.
 - The speakers discuss some ways to use a word wall.
- 7 Listen again and complete the conversation.

Teacher 2: Do you have a 1 _____ in your classroom?

Teacher 1: No, I don't. What's that?

Teacher 2: It's an area where you display common words in 2 _____ so all students can see them.

Teacher 1: I see. Can I put 3 _____ next to words to make the meaning clearer for students?

Teacher 2: Sure. That's a great idea.

Teacher 1: Thanks for the 4 _____. I'll give it a try.

Teacher 2: You can also use the word wall as a tool for 5 _____.

Teacher 1: Oh? How so?

Teacher 2: Well, 6 _____ each word and read it out loud. Have students repeat what you say.

Writing

- 9 Use the textbook excerpt and conversation from Task 8 to complete a lesson plan overview for a reading lesson for kindergarten students. Include: the goal of the lesson, a list of tools and materials required for the lesson, and a description of the lesson's activities.

shared reading point to CNC word chunking
word wall match shared reading chunking
CNC word point to word wall match