3 Language Skills 2: Literature

Get ready!

- Before you read the passage, talk about these questions.
 - 1 What are some goals for teaching lessons on stories?
 - 2 How can teachers check for student comprehension?





opinion

Literature Standards for Kindergarten Students

English.Literature.1a: When the teacher **narrates** a short story, students should be able to demonstrate basic **comprehension** of the storyline. This includes being able to **link** the different **events** of the story and explain how they relate to each other. When prompted, students should be able to **provide** a summary of the story in their own words.

English.Literature.1b: Students should demonstrate their ability to form an **opinion** on a **topic** related to the story. They should explain their **reaction** to the story's events in basic terms. With encouragement, students should be able to explain and elaborate on their opinion.

English.Literature.1c: With support, students should **identify** the central **problem** of a story. Additionally, they should name or propose a **solution**. In doing so, students demonstrate basic critical thinking skills.

English.Literature.1d: To meet this learning standard, students should be able to **compose** or narrate a short story. It must contain a beginning, a middle, and an end. The events in this story should progress logically and relate to each other in some way.

Vocabulary

Match the words (1-6) with the definitions (A-F).

1 _ topic

compose

2 event

5 __ identify

3 problem

6 _ comprehension

- A to name or recognize something
- B the quality of understanding something
- C something that occurs or takes place in a story
- D to write or develop something, such as a story
- **E** an event or situation that needs to be solved or
- F the subject area that a story, discussion, or piece of writing is about

Reading

- Read the language standard. Then, mark the following statements as true (T) or false (F).
 - Students must retell a story in their own words to meet standard 1a.
 - 2 ___ Meeting standard 1c requires students to think critically.
 - 3 __ Narrating a short story with a logical progression of events is not a requirement.