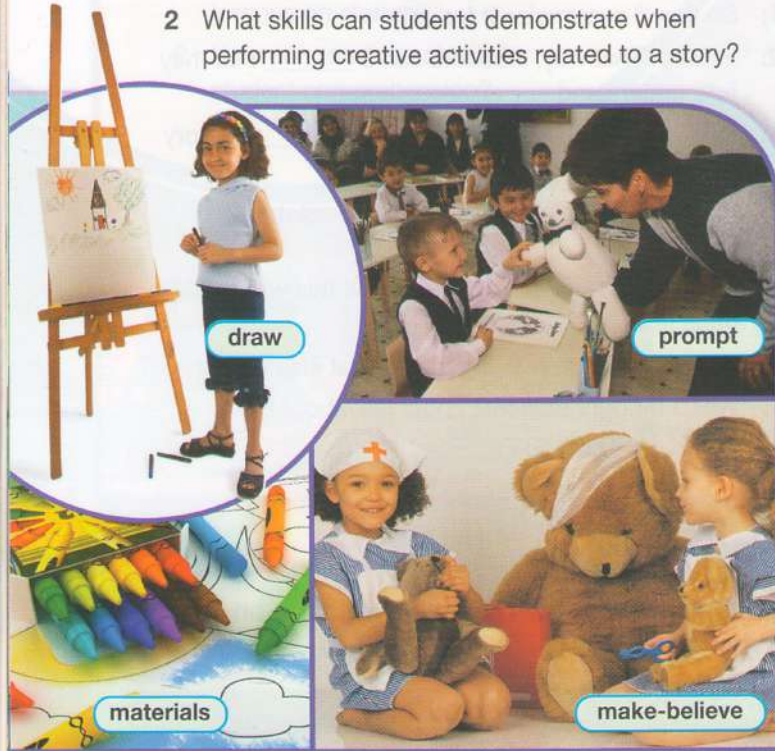


Get ready!

1 Before you read the passage, talk about these questions.

- 1 What creative activities help teach stories?
- 2 What skills can students demonstrate when performing creative activities related to a story?



Teaching Kindergarten Chapter 2: Class Activities

In preparation for teaching a story, plan creative or interactive activities to accompany your lesson. For example, have students complete an art project related to the story. After you **pass out** paper and **materials** to the students, **prompt** them to use their creativity to **draw** a picture of their favorite scene. Then, when students are finished, let them **present** their completed artwork to the class.

Another idea is to **recreate** the story in the form of a class play or **drama**. First, go over the story with the students until everyone understands the order of the events. Afterward, tell students they will **make-believe** that they are different characters in the story. Assign each student a **role**, including the role of the **narrator**. Then, **act out** the story.

In preparation for a performance, **build** a set and create **props** together as a class. Then, practice with the students. Remind students what comes **next** in the story, and **coach** them as needed. When students are ready to perform, invite another class to be the **audience**. This is a great way to make the story come to life for students and cooperate as a class.

Reading

2 Read the textbook excerpt. Then, choose the correct answers.

- 1 What is the purpose of the passage?
 - A to help teachers select a story to teach students
 - B to provide ideas for activities to accompany a story
 - C to give parents advice on creative and interactive activities
 - D to compare and contrast different methods of teaching literature
- 2 Which of the following is NOT a suggestion provided in the passage?
 - A prompting students to use their creativity
 - B helping students build a set and create props for a play
 - C giving students the opportunity to present artwork to the class
 - D inviting students' parents to be the audience for a class performance
- 3 What should the teacher do first when preparing to put on a class play?
 - A build a set and the props
 - B assign each student a role
 - C invite people to watch the play
 - D ensure all students understand the story

Vocabulary

3 Fill in the blanks with the correct words from the word bank.

Word BANK

materials drama audience
role build next

- 1 What happens _____ in the story?
- 2 The class will _____ a set together.
- 3 Assign each child a(n) _____ in the play.
- 4 Pass out the art supplies and _____ to the students.
- 5 Acting in a play gives students experience with _____.
- 6 The teacher would like to invite another class to be the _____ when the students perform.