

4 Read the sentence pairs. Choose which word best fits each blank.

1 prompt / present

- A _____ students to draw a picture of a scene from the story.
B Let students _____ their work to the class.

2 act out / coach

- A Be sure to _____ students so that they are prepared for the performance.
B The students will _____ the story.

3 pass out / recreate

- A Have a student help _____ materials to the students in your class.
B When students perform a play, they _____ the events of a story.

4 draw / make-believe

- A Have students _____ that they are characters in the story.
B Have children _____ pictures of their favorite scenes in the story.

5 prop / narrator

- A A _____ is a person telling a story.
B The student made her own _____ in preparation for the performance.

5 Listen and read the textbook excerpt again. What creative or interactive classroom activities are described in the passage?

Listening

6 Listen to a conversation between a teacher and a student. Mark the following statements as true (T) or false (F).

- 1 What is the conversation mostly about?
A the events and characters of a story
B the creation of sets and props for a play
C the speakers' favorite parts of a story
D the project options available to students
- 2 What will the girl likely do next?
A draw pictures that illustrate parts of a story
B practice for a class play that recreates a story
C talk about her favorite characters in a story
D write about her reaction to the story's events

7 Listen again and complete the conversation.

- Teacher:** So, which 1 _____ would you like to do?
Student: I don't know. What are the choices again?
Teacher: Well, you could 2 _____ of your favorite part of the story.
Student: Oh. I'm not very good at drawing.
Teacher: That's okay. Just use your 3 _____.
Student: Maybe. But I think I'd rather do something else. What else can I do?
Teacher: Well, if you prefer, you can be in our 4 _____.
Student: You mean I get to play 5 _____ - _____?
Teacher: That's right. You can 6 _____ to be a character in the story.

Speaking

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

- What are the choices ...?*
Well, your other option is ...
I like that idea.

Student A: You are a teacher. Talk to Student B about:

- activities related to a story you taught in class
- the options available to students
- what each project option involves

Student B: You are a student. Talk to Student A about the project options that are available to you.

Writing

9 Use the textbook excerpt and conversation from Task 8 to complete a lesson plan that includes an interactive or creative activity related to a story. Include: a description of the activity, a discussion of goals for the activity, and the steps to follow when leading students in the activity.