

11 Lesson Plan Formats

Get ready!

1 Before you read the passage, talk about these questions.

- 1 Why are lesson plans important for teaching?
- 2 What do you think should be included in lesson plans and why?



activity

lesson plan

Writing a Lesson Plan

TeachingLesson.com

A good **lesson plan** explains how to teach a lesson. When writing a lesson plan, start with a **learning outcome**. Think about your lesson's **objectives**. The lesson you create should be an **extension** of these. Review your lesson several times to make sure it is clear. If possible, create a lesson with **activities**. Students remember lessons better when they get to do an activity. Make sure you have a **culminating activity** at the end. Include the **materials** for the activities in your plan. Even if the activity is simple, write the **procedure** down. You want other teachers to be able to use your lesson.

Finally, include a **rubric**. This should help you **evaluate** your students' culminating activity. The rubric should judge your students' **applications** of what you taught.

Finally, have other teachers look over your lesson plan. Ask them if the lesson plan is easy to understand.

Now you should be ready to teach a great lesson!

Reading

2 Read the webpage. Then, choose the correct answers.

- 1 What is the purpose of the webpage?
A to advertise a teaching class
B to explain a teaching method
C to explain how to write a lesson plan
D to offer help reviewing lesson plans
- 2 Which of the following is NOT mentioned in the webpage?
A start with a learning outcome
B use activities in your lesson
C include a rubric in the lesson plan
D include discussion questions in the lesson plan
- 3 According to the webpage, why should you show your lesson plan to other teachers?
A so they can copy your lesson plan
B to see if it is easy to understand
C to see if they have materials you can borrow
D so they can help with the procedure

Vocabulary

3 Read the sentence pairs. Choose the sentence that uses the underlined part correctly.

- 1 A An assistant can help write a lesson plan.
B Extension lessons frequently.
- 2 A If a lesson is clear, students evaluate.
B The lesson has several objectives.
- 3 A There are many steps to the procedure.
B Rubric can be difficult to teach.
- 4 A Don't materials too much in a lesson.
B Students will enjoy doing this activity.
- 5 A The project is a great application of what the teacher taught today.
B Learning outcome is the best way to teach young children.

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RUBRIC	
	rubric
IDEAS	1st week -Few/ No Details
ORGANIZATION	2nd week -Order does not make sense
	3rd week Lots of interesting details