4 Fill in the blanks with the correct words or phrases from the word bank.  WORD BANK  rubric extension evaluate culminating activity learning outcome materials  1 We need a lot of to do this project.  2 At the end of the lesson, we will have a(n)  3 I need my to judge my students' projects.	Speaking  8 With a partner, act out the roles below based on Task 7. Then, switch roles.  USE LANGUAGE SUCH AS:  Remember  Make sure  Also, don't forget		
		<ul> <li>4 This project is difficult to</li> <li>5 This task is a(n) of the lesson.</li> <li>6 Create your first so you know exactly what you need to teach.</li> <li>5 Listen and read the webpage again. Why should a lesson have activities?</li> <li>Listening</li> <li>6 Listen to a conversation between a mentor and a</li> </ul>	a reminder about changing the lesson plan  Student B: You are a student
		student teacher. Mark the following statements as true (T) or false (F).  1 The woman likes the learning outcome.  2 The man wasn't sure he would have time for another activity.  3 The closet has extra supplies.  7  Listen again and complete the conversation.	teacher. Talk to Student A about developing a lesson plan.  Writing  9 Use the conversation from Task 8 to complete the keys t a good lesson plan.
Teacher: Yeah. Here's my 1			
Mentor: Thank you. It looks pretty good. I like the 2 you've chosen. You might want to include another activity though.  Teacher: Oh, really? I wasn't sure I would have time for that.  Mentor: Remember, students learn better when lessons have activities. It also helps you 3 your students better.	Lesson Plan Learning outcome:		
Teacher: Right. Do you think I should start the lesson with a short activity?  Mentor: That's a good idea. Make sure it's an 4 of the	Culminating activity:		
first part of your lesson.  Teacher: Okay. I'll have to think about it. Do you have any other ideas?	Evaluate:		
Mentor: Don't forget to include the new activity in the 5  Teacher: I won't. I might need some more 6 though.	NAME AND PARTY OF THE PARTY OF		