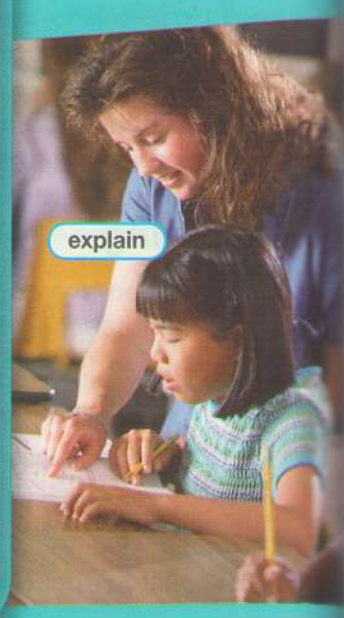
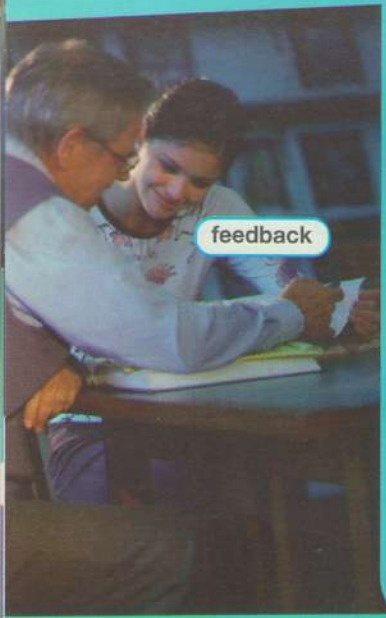
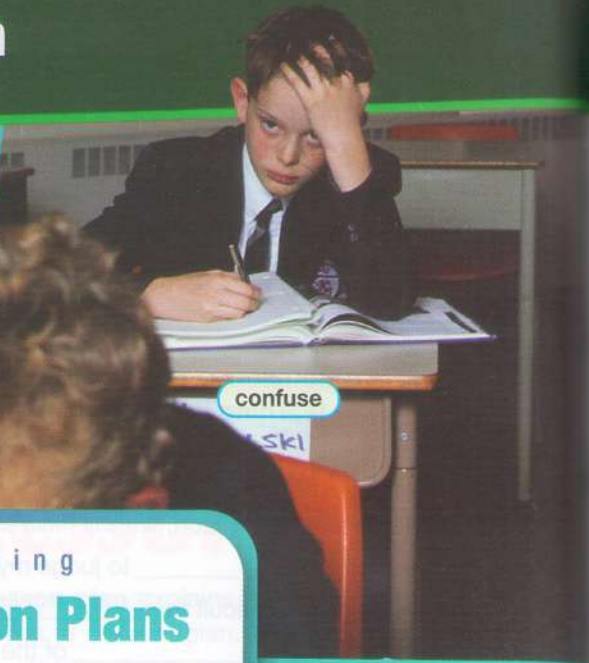
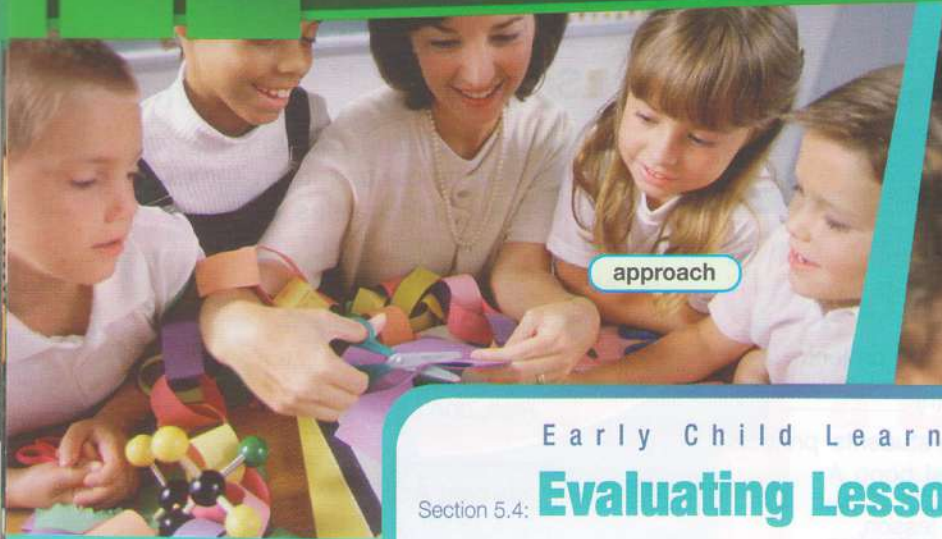


12 Assessing the Lesson



Early Child Learning

Section 5.4: Evaluating Lesson Plans

A good lesson plan takes time to create. Teachers often need to **revise** their lessons. When **revisiting** your lessons, there are several things to consider.

Another teacher's **feedback** is incredibly valuable. If possible, have someone **observe** you teaching the lesson. Let them **assess** your lesson and talk to you afterward.

When assessing another teacher's lesson, consider the following. What was the teacher's **goal** for the lesson? Did they **accomplish** this goal? It's easy for teachers to **lose** the focus of a new lesson.

Also pay close attention to the teacher's **introduction**. A good introduction will capture students' interest. Observe the teacher's **approach** after the introduction. Did they **confuse** any steps of the lesson? Did they **explain** each part of the lesson **clearly**?

As a student teacher, listen to your mentor's feedback. This is a great way to learn how to teach better.

Get ready!

1 Before you read the passage, talk about these questions.

- 1 Why is it important to evaluate your lessons?
- 2 How would you evaluate someone's lesson?

Reading

2 Read the textbook excerpt. Then, mark the following statements as true (T) or false (F).

- 1 ___ Teachers should try to assess their own lessons as they teach.
- 2 ___ A good introduction captures student's interest.
- 3 ___ Feedback is most valuable before a lesson.

Vocabulary

3 Read the sentences and choose the correct words.

- 1 The man's mentor gave him good **assess/feedback** on his lesson.
- 2 The teacher needs to **confuse/ revise** his lesson plan.
- 3 The teacher didn't **accomplish/ introduction** all of his objectives.
- 4 Can the teacher **explain/goal** what he is trying to teach?
- 5 It can be hard to keep a child's **interest/revisit** during a long lesson.
- 6 The teacher is nervous because the principal is going to **observe/ clearly** her lesson today.
- 7 The teacher should try a different **lose/approach** for this lesson.