

4 Match the words (1-7) with the definitions (A-G).

- 1 ___ lose 4 ___ revisit 7 ___ introduction
 2 ___ goal 5 ___ clearly
 3 ___ assess 6 ___ confuse

- A a result that a person tries to make happen
 B to judge the quality or effectiveness of something
 C to no longer have something, intentionally or unintentionally
 D to mistake something for something else
 E when something is first shown or discussed
 F easily understood
 G to look at something or return to it after already looking at or visiting it earlier

5 Listen and read the textbook excerpt again. What is one thing to consider when revisiting a lesson plan?

Listening

6 Listen to a conversation between a mentor and a student teacher. Mark the following statements as true (T) or false (F).

- 1 ___ The woman thought the man had trouble with the introduction.
 2 ___ The man didn't explain what sound the letter F makes.
 3 ___ The woman suggested trying a different approach.

7 Listen again and complete the conversation.

Mentor: Well, I liked your 1 _____. But after that, I think you had some trouble.

Student Teacher: Oh, really? Can you give me some 2 _____?

Mentor: Absolutely. You didn't explain what sound the letter F makes. Instead you listed words that start with F.

Student Teacher: I see. Sometimes I 3 _____ track of where I am in a lesson.

Mentor: That's all right. Maybe you should try a different 4 _____ next time.

Student Teacher: Okay. What should I do instead?

Mentor: Well, let's 5 _____ your goals. You want to teach the difference between F and V sounds.

Student Teacher: Right. Should I revise my goal?

Mentor: No, the goal is good. But you need to keep your students' 6 _____. I would start by having students draw pictures of things that start with F and V.

Speaking

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

- I liked ...*
You didn't ...
I think ...

Student A: You are a mentor. Talk to Student B about:

- what you liked about Student B's lesson
- what you didn't like about Student B's lesson
- a suggestion for how to improve the lesson

Student B: You are a student teacher. Talk to Student A about your lesson.

Writing

9 Use the conversation from Task 8 to complete the tips for assessing lessons.

Tips for Assessing Lessons

Observe: _____

Revisit: _____

Feedback: _____