

4 Match the words (1-6) with the definitions (A-F).

- 1 ___ spell 4 ___ lowercase
2 ___ letter 5 ___ uppercase
3 ___ number 6 ___ independently

- A** describes a capital letter, rather than a small letter
B describes a small letter, rather than a capital letter
C a symbol or character that represents an amount or quantity
D describes something that is done on one's own without direct assistance
E to write a word so that the letters in it are in the correct sequence
F a character or symbol that makes up part of the alphabet

5 Listen and read the writing standard again. What should teachers emphasize to students in order to meet the requirements of Writing.1b?

Listening

6 Listen to a conversation between a principal and a teacher. Mark the following statements as true (T) or false (F).

- 1 ___ The speakers discuss goals for the man's students.
2 ___ The man's students can print their letters completely independently.
3 ___ The man has already taught his students how to pluralize words.

7 Listen again and complete the conversation.

- Teacher:** Right now they are learning how to 1 _____ the letters.
Principal: Are they learning both the 2 _____ forms?
Teacher: Yes. I'm introducing some basic rules of 3 _____, too.
Principal: Oh? Which rules have you taught so far?
Teacher: Well, they know that their names should always begin with a 4 _____.
Principal: I see. Good idea. Students should develop good writing habits early on.
Teacher: Exactly. I agree completely.
Principal: So what are your 5 _____ for your class in the next few months?
Teacher: Well, I'd like my students to print their letters completely 6 _____.

Speaking

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

- So, how are your students doing with ...?*
Well, next week I plan to ...
What are your goals ...?

Student A: You are a principal. Talk to Student B about:

- student progress with writing skills
- the skills the students are currently working on
- the goals for the students in the class

Student B: You are a teacher. Talk to Student A about what you are teaching your students and your future teaching goals.

Writing

9 Use the writing standard and conversation from Task 8 to complete a progress report on a particular student. Include: an overview of the student's progress in writing, a description of what the student is currently working on, and a discussion of future goals for the student.