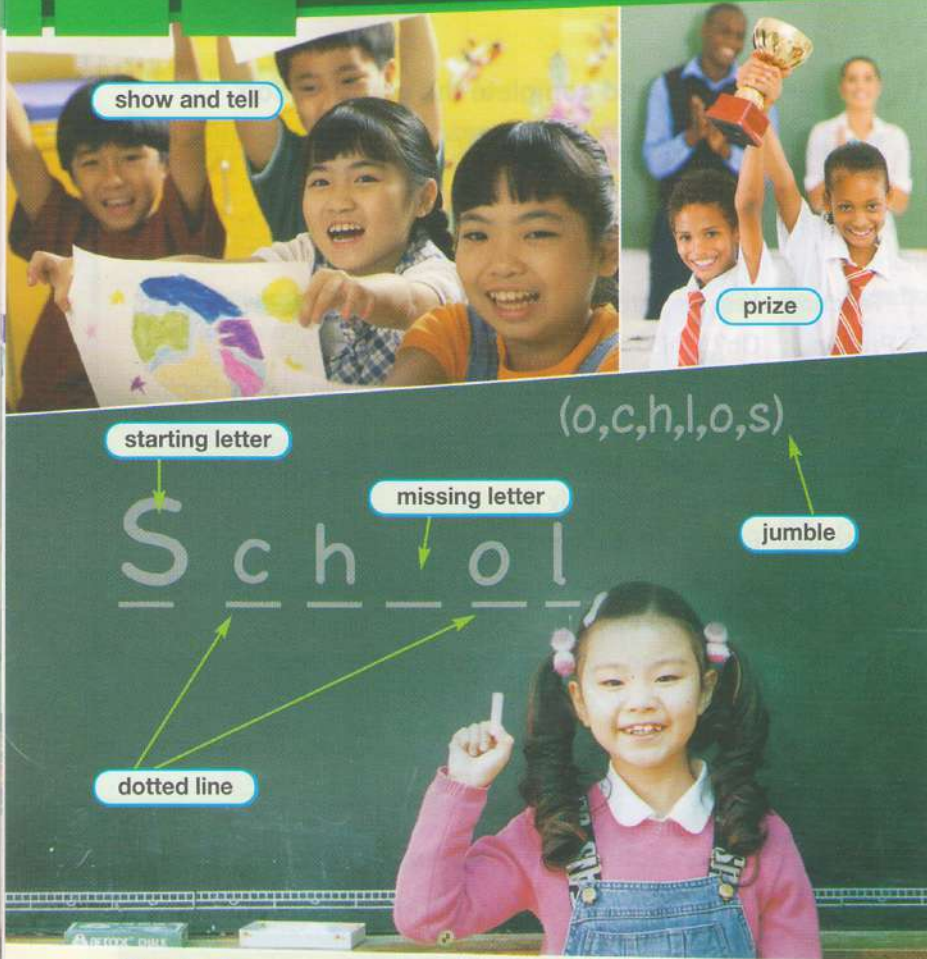


6 Writing Strategies



Chapter 14:

Teaching the Writing Standard

There are a number of ways to help your students with their writing skills. For example, some exercises have students **trace** along **dotted lines** to form letters and words. These are very effective learning aids. Afterwards, have students **copy** the letters independently for additional practice.

Most students love to **color**. So combining a coloring activity with writing is a great way to engage students. Ask students to name their favorite animals, and **list** their answers on the blackboard. Then, tell students to choose an animal and draw a picture of it. Each student should write the name of the animal on their piece of artwork. Once students have finished the activity, let them present their work in **show and tell**.

Play **guessing games** with your students to make learning even more fun. Write the **starting letter** of a mystery word on the blackboard. Include dashes that indicate the word's **missing letters**. Give **clues** until students are able to complete the word.

You could also **jumble** the letters of a word. Then challenge students to put the letters in the correct order. Consider giving the student that gets the correct answer the fastest a **prize**.

Get ready!

1 Before you read the passage, talk about these questions.

- 1 What types of activities can help students practice writing letters and words?
- 2 What type of games could a teacher play with students in class to help with writing?

Reading

2 Read the textbook excerpt. Then, choose the correct answers.

- 1 What is the purpose of the passage?
 - A to explain the importance of proper writing techniques
 - B to discuss activities that help students develop writing skills
 - C to give parents ideas on how to make writing fun for children
 - D to list classroom activities that help students learn basic math skills
- 2 Which of the following game activities is NOT described in the passage?
 - A Students try to guess a mystery word.
 - B Students jumble up the letters of words.
 - C Students try to put the letters of a word in the correct order.
 - D Students rearrange letters of a word in order to form the correct spelling.
- 3 What happens after students have completed the coloring activity?
 - A The student draws a picture of an animal.
 - B The teacher lets students present their work to the class.
 - C The student writes the animal's name on the piece of paper.
 - D The teacher makes a list of students' favorite animals on the blackboard.