

Vocabulary

3 Fill in the blanks with the correct words: *trace, copy, missing letter, list, show and tell, prize, guessing game.*

- 1 The students will play a _____ together as a class.
- 2 Who knows the _____ in that word?
- 3 Make sure students _____ along the dotted line.
- 4 The student who wins the game will get a _____.
- 5 What will the boy share with the class during _____?
- 6 As students name their favorite animals, _____ them on the blackboard.
- 7 After students trace the words, have them _____ them several times for practice.

4 Match the words (1-5) with the definitions (A-E).

- | | |
|--------------|-----------------------|
| 1 ___ clue | 4 ___ dotted line |
| 2 ___ color | 5 ___ starting letter |
| 3 ___ jumble | |
- A the letter that begins a word
B to mix something up, such as the letters of a word
C a hint that helps students arrive at the right answer
D a line made up of small dots
E to use crayons, colored pencils, or similar tools to add color

5 Listen and read the textbook excerpt again. What are some activities that give students practice writing letters?

Listening

6 Listen to a conversation between a parent and a teacher. Mark the following statements as true (T) or false (F).

- 1 ___ The man's daughter writes her letters exceptionally well.
- 2 ___ The woman reassures the man about his daughter's writing skills.
- 3 ___ The woman discusses the guessing games that she plays in class with students.

7 Listen again and complete the conversation.

Parent: How is my daughter doing with writing?

Teacher: Overall, she's doing well. She still 1 _____ a little with writing her letters.

Parent: Yes, I noticed that her writing is very difficult to read. I'm a little 2 _____.

Teacher: I wouldn't be. I think she's making 3 _____.

Parent: That's 4 _____. How do you teach writing in your class?

Teacher: Well, I start by having students 5 _____ their letters.

Parent: And then do students practice writing them independently?

Teacher: Yes. I walk around the room to help students who are 6 _____.

Speaking

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

I'm concerned about ... / I like to ...

What other types of ...?

Student A: You are a parent. Talk to Student B about:

- your child's writing skills
- your concern about your child's progress
- class writing activities

Student B: You are a teacher. Talk to Student A about the progress one of your students is making.

Writing

9 Use the textbook excerpt and conversation from Task 8 to complete a lesson plan for a fun activity focusing on writing skills. Include: an overview of the activity and its purpose, and the activity's procedures.